

<b>Discussion Rubric I</b> <b>Possible Points: 9 or 14</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>7</b>	<b>4</b>	<b>1</b>
<b>Content and Critical Thinking</b>	__ / 7	Addresses and synthesizes all parts of the assignment.	Addresses all parts of the assignment.	Does not address all parts of the assignment or addresses them superficially.
		Clearly reflects information presented in the course.	Partially reflects information presented in the course.	Nonspecific and general in nature, not related to specific course content.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples.	Expresses some insight derived from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.
<b>Score</b>		<b>2</b>	<b>1</b>	<b>0</b>
<b>Mechanics</b>	__ / 2	Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Comprehensible sentences, undeveloped paragraph; some grammar or spelling errors.	Incomplete sentences, unorganized thoughts; poor grammar or spelling.
<b>Total Score</b>		__ / 9		
<b>Score</b>		<b>5</b>	<b>3</b>	<b>0</b>
<b>Comments and Contributions (if applicable)</b>	__ / 5	Posts required replies; agrees or disagrees and expands ideas with thorough explanation; responds in a timely fashion to follow-up questions. Encourages further conversation and discussion.	Posts required replies by the due date; agrees or disagrees, providing little or no explanation; fails to respond to follow-up questions.	Fails to reply by the due date.
<b>Total Score</b>		__ / 14		

**Notes:**

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.

<b>Discussion Rubric II Possible Points: 15 or 20</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>12</b>	<b>8</b>	<b>3</b>
<b>Content and Critical Thinking</b>	__ / 12	Addresses and synthesizes all parts of the assignment.	Addresses all parts of the assignment.	Does not address all parts of the assignment or addresses them superficially.
		Clearly reflects information presented in the course.	Partially reflects information presented in the course.	Nonspecific and general in nature, not related to specific course content.
		Demonstrates depth of understanding in the knowledge, skills, and strategies from the course.	Demonstrates some understanding in the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding in the knowledge, skills, and strategies from the course.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples.	Expresses some insight derived from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.
<b>Score</b>		<b>3</b>	<b>2</b>	<b>0</b>
<b>Mechanics</b>	__ / 3	Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Comprehensible sentences, undeveloped paragraph; some grammar or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
<b>Total Score</b>		__ / 15		
<b>Score</b>		<b>5</b>	<b>3</b>	<b>0</b>
<b>Comments and Contributions (if applicable)</b>	__ / 5	Posts required replies; agrees or disagrees and expands ideas with thorough explanation; responds in a timely fashion to follow-up questions. Encourages further conversation and discussion.	Posts required replies by the due date; agrees or disagrees, providing little or no explanation; fails to respond to follow-up questions.	Fails to reply by the due date.
<b>Total Score</b>		__ / 20		

**Notes:**

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<b>Discussion Rubric III Possible Points: 13 or 18</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>10</b>	<b>6</b>	<b>3</b>
<b>Content and Critical Thinking</b>	___ / 10	Addresses and synthesizes all parts of the assignment.	Addresses all parts of the assignment.	Does not address all parts of the assignment or addresses them superficially.
		Clearly reflects information presented in the course.	Partially reflects information presented in the course.	Nonspecific and general in nature, not related to specific course content.
		Demonstrates depth of understanding in the knowledge, skills, and strategies from the course.	Demonstrates some understanding in the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding in the knowledge, skills, and strategies from the course.
		Expresses unique personal insights derived from application and evaluation of course content and/or external resources, using specific examples.	Expresses some insight derived from application and evaluation of course content and/or external resources, using no specific examples.	Little evidence of reflection, synthesis, or evaluation, using no specific examples.
<b>Score</b>		<b>3</b>	<b>2</b>	<b>0</b>
<b>Mechanics</b>	___ / 3	Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Comprehensible sentences, undeveloped paragraph; some grammar or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
<b>Total Score</b>		___ / 13		
<b>Score</b>		<b>5</b>	<b>3</b>	<b>0</b>
<b>Comments and Contributions (if applicable)</b>	___ / 5	Posts required replies; agrees or disagrees and expands ideas with thorough explanation; responds in a timely fashion to follow-up questions. Encourages further conversation and discussion.	Posts required replies by the due date; agrees or disagrees, providing little or no explanation; fails to respond to follow-up questions.	Fails to reply by the due date.
<b>Total Score</b>		___ / 18		

**Notes:**

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Assignment Rubric Possible Points: 30 - 35		Exemplary	Proficient	Developing
Score		25	15	5
Content and Critical Thinking	___ / 25	Thorough and thoughtful response.	Complete response.	Incomplete or superficial response.
		Clearly reflects specific information presented in the course.	Somewhat relates to specific information presented in the course.	Nonspecific and general in nature, not related to specific course content.
		Demonstrates depth of understanding in the knowledge, skills, and strategies from the course.	Demonstrates some understanding in the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding in the knowledge, skills, and strategies from the course.
		Demonstrates unique personal insights derived from application and evaluation of course content, using specific examples.	Demonstrates some insight derived from application and evaluation of course content, using no specific examples.	Demonstrates a little evidence of reflection, synthesis, or evaluation, using no specific examples.
Score		5	2	0
Mechanics	___ / 5	One to two well-written paragraphs with complete sentences and correct grammar and spelling.	Comprehensible sentences, undeveloped paragraph with several grammar and/or spelling errors.	Incomplete sentences, unorganized thoughts with poor grammar and spelling.
		Structural parameters of the assignment are accurately followed.	Some structural parameters of the assignment are followed.	Structural parameters of the assignment are not followed.
Total Score		___ / 30		
Score		5	2	0
Comments and Contributions (if applicable)	___ / 5	Posts required replies or comments; agrees or disagrees and expands ideas with thorough explanation; responds in a timely fashion to follow-up questions. Encourages further conversation and discussion.	Posts required replies or comments by the due date; agrees or disagrees, providing little or no explanation; fails to respond to follow-up questions.	Fails to reply or comment by the due date.
Total Score		___ / 35		

**Notes:**

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<b>Small Group Self-Assessment Rubric Possible Points: 15</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>5</b>	<b>3</b>	<b>1</b>
<b>Contribution</b>	__ / 5	Routinely provides useful ideas. Participates fully in discussions. Puts forth maximum effort to ensure that the task is completed.	Usually provides useful ideas to the group. Participates in most discussions. Works to accomplish the task.	Rarely provides useful ideas. Participates very little in the discussions. Doesn't work with the group to accomplish the task.
<b>Score</b>		<b>5</b>	<b>3</b>	<b>1</b>
<b>Working with Others</b>	__ / 5	Consistently expresses a positive attitude about the task(s) and the group. Never publicly criticizes the project or work of others in the group.	Often expresses a positive attitude about the task(s) and the group. Rarely publicly criticizes the project or work of others in the group.	Rarely expresses a positive attitude about the task(s) and the group. Occasionally publicly critical of the project or work of others in the group.
<b>Score</b>		<b>5</b>	<b>3</b>	<b>1</b>
<b>Time Management</b>	__ / 5	Posts comments and ideas early in the week and checks back regularly to make additional comments and replies.	Participates before the deadline and checks back at least once to make additional comments and replies.	Participates at the last minute, resulting in the group members having to adjust their workflow.
<b>Total Score</b>		__ / 15		

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Conference Rubric Possible Points: 15		Exemplary	Proficient	Developing
Score		9	6	3
Content and Critical Thinking	___ / 9	Thorough and thoughtful responses. Demonstrates preparation and organization of ideas before conference.	Complete responses. Demonstrates adequate preparation before conference.	Partial responses. Did not adequately prepare for conference.
		Clearly reflects information presented in the course.	Partially reflects information presented in the course.	Nonspecific and general in nature, not related to specific course content.
		Demonstrates depth of understanding in the knowledge, skills, and strategies from the course.	Demonstrates some understanding in the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding in the knowledge, skills, and strategies from the course.
		Expresses unique personal insights derived from application and evaluation of course content.	Expresses some insight derived from application and evaluation of course content.	Little evidence of reflection, synthesis, or evaluation.
Score		6	4	2
Contributions to the Discussion	___ / 6	Participates regularly and frequently in conference discussion. Asks questions of others regarding the content and topics as appropriate. Supported other participants. Always follows online rules of engagement.	Participates somewhat in conference discussion. Made some observations regarding the content and topics. Usually follows online rules of engagement.	Makes little or no attempt to participate in conference conversation. Occasionally or rarely follows online rules of engagement.
Total Score		___ / 15		

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<b>Final Project Rubric Possible Points: 100</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>60</b>	<b>36</b>	<b>7</b>
<b>Content and Critical Thinking</b>	___ / 60	Clear evidence that higher level thinking skills were used in the creation of the final project.	Some to little evidence that higher level thinking skills were used in the creation of the final project.	No evidence that higher level thinking skills were used in the creation of the final project.
		Clearly reflects specific information presented in the course.	Somewhat relates to specific information presented in the course.	Nonspecific and general in nature, not related to specific course content.
		Reflects feedback given previously on sections reviewed by instructor or classmates.	Reflects some of the feedback previously given on sections reviewed by instructor or classmates.	Reflects little to no feedback previously given on sections reviewed by instructor or classmates.
		Demonstrates depth of understanding in the knowledge, skills, and strategies from the course.	Demonstrates some understanding in the knowledge, skills, and strategies from the course.	Demonstrates a lack of understanding in the knowledge, skills, and strategies from the course.
		Demonstrates unique personal insights derived from application and evaluation of course content, using specific examples.	Demonstrates some insight derived from application and evaluation of course content, using no specific examples.	Demonstrates a little evidence of reflection, synthesis, or evaluation, using no specific examples.
<b>Score</b>		<b>15</b>	<b>9</b>	<b>0</b>
<b>Mechanics</b>	___ / 15	Complete sentences, correct grammar and spelling.	Comprehensible sentences, undeveloped paragraphs; some grammar and/or spelling errors.	Incomplete sentences, unorganized thoughts with poor grammar and spelling.
		Assigned sections are included.	Most of the assigned sections are included.	Some or none of the assigned sections are included.
<b>Score</b>		<b>10</b>	<b>6</b>	<b>1</b>
<b>Documentation</b>	___ / 10	All sources are properly cited within the final project and included in a bibliography.	Most to few of the sources are properly cited within the final project and/or included in a bibliography.	None of the sources are cited within the final project or included in a bibliography.
<b>Score</b>		<b>15</b>	<b>9</b>	<b>1</b>
<b>Presentation and Communication</b>	___ / 15	Media, such as graphics, audio, video, effectively communicates and contributes significantly to the intended meaning of the content.	Media may not be completely appropriate and contribute some to little to the intended meaning of the content. Is somewhat effective in communicating the intended meaning.	Media is not included as required or, if included, is not used appropriately or contributes little. May even detract from the intended meaning of the content.

		Information in logical sequence which reader can follow.	Information is in a somewhat logical format which the reader may have some difficulty following.	Information is not in a logical sequence which the reader can follow.
<b>Total Score</b>		__ / 100		

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